



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	King George's Medical University
• Name of the Head of the institution	Prof. Soniya Nityanand
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	05222257540
• Alternate phone No.	8004849973
• Mobile no (Vice-chancellor)	8004849973
• Address	Shah Mina Road, Chowk
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226003
2.Institutional status	

• University	State				
• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Dr. Apul Goel				
• Phone No.	09839181465				
• Alternate phone no.	09839181465				
• Mobile No:	9839604340				
• IQAC e-mail ID	deanqp@kgmcindia.edu				
• Alternate e-mail	apulgoel@kgmcindia.edu				
3. Website address	https://www.kgmu.org/				
4. Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://www.kgmu.org/file/Timetable2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2017	02/05/2017	01/05/2022
Cycle 2	A+	3.36	2023	07/02/2023	06/02/2028
6. Date of Establishment of IQAC	21/04/2015				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	

Faculty of Dental Sciences	DST FIST	DST	2018/1825	10000000
Faculty of Dental Sciences	MRU	DHR	2018/1825	50000000
Medicine	Antimicrobia l stewardship programme	ICMR	2021/1095	1215070
Surgical Oncology	Hospital Based Cancer Registries- Data Management Software	ICMR through National Centre for Disease Informatics & Research (NCDIR)	2018/1825	3420510
Sports Medicine	NCSSR	Ministry of Youth Affairs and Sports GOI	2017/1825	125000000
Microbiology	VRDL	DHR	2016/1825	6300000
Obstetrics and Gynecology	HRRC	ICMR	1981/14965	2662812
Medicine	Geriatric Centre	MoHFW	2016/2190	Nil
Psychiatry	Centre of Excellence Scheme A	National mental health, GOI	2016/1825	50000000
Psychiatry	Manpower development of Scheme B	National mental health, GOI	2017/1825	7434000
Physical Medicine and Rehabilitation	JE rehabilitation	NHM	2015/2190	50000000
Microbiology	Young Scientist - program of HRD Scheme of DHR PI- Shivangi Tripathi Mentor: Prof Gopa Banerjee	ICMR- Department of Health Research	2022/1095	5070000
Obstetrics & Gynaecology	Center of adolescent clinic RKSK	NHM, Ford Foundation MAMTA HIMC	2018 on going	168000

Obstetrics & Gynaecology	Centre of excellence for RRTC	UPTSU	2022 on going	Nil
Pediatrics	State Resource Center For Facility Based Newborn Care (FBNC)	State Government	2021 on going	Nil
Pediatrics	RRTC Training of trainers centre	State Government	2022 on going	Nil
Pediatrics	Centre of excellence for type 1 diabetes mellitus	Novo Nordisk (Private company)	2022 on going	Nil
Periodontology	CRG by SERB	Department of Science and Technology, Govt. of India	2022/730	1473410

8. Is the composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	17
<ul style="list-style-type: none"> Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and Submission of IIQA and SSR for NAAC second Cycle
Smooth conduction of Peer Team Visit of NAAC
Conduction of Energy and Green Audit
Development of IPR policy
Development of 10 year vision document

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Regular analysis of quality benchmarks by IQAC Sensitization for quality benchmarks Implementation of Feedback mechanism Measures to improve data collection and validation Regular Academic and administrative audits Mock inspections and visits to various units</p>	<p>National Assessment and Accreditation Council (NAAC) has given KGMU 'A+' grade certification for a period of five years in Feb 23. Ranked 12th best of all the Medical Institutions of India by NIRF in 2023. 2nd best Dental Institute and 7th best medical institute of India by India Today Ranking 2023. NABL accredited Pathology and Microbiology laboratories. ISO certified services in Plastic Surgery, Oral & Maxillofacial Surgery and Prosthodontics departments. KGMU College of Nursing received Recognition as a MENTOR Institution of Government of Uttar Pradesh. It is also rated "A" by quality council of UP. UP Government and National Health Mission has identified it as State Midwifery Training Institution. The Department of Transfusion Medicine was ranked first for maximum blood collection in UP by SBTC.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	11/12/2023

14. Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

The Information Technology Cell at King George's Medical University, Lucknow, plays a pivotal role in integrating technology across

healthcare, research, and education. Efforts have enhanced the Hospital Information System, e-Hospital, enabling complete online diet entries and patient-wise billing for government-funded schemes. An advanced module initiated in 2022 reduces cash transactions, now fully implemented in key departments like Obstetrics and Gynecology. Online Registration Services via ors.gov.in have been bolstered with a call center setup, aiding patients in booking OPD appointments free of charge. To enhance security, nearly 400 CCTVs, integrated with the LAN framework, monitor the campus, with an additional 150 installed in 2022, linked to the National Medical Commission. A Biometric attendance system has been deployed for staff, with 110 machines across campus locations, facilitating attendance marking and linking with salary through collaboration with the Finance Department. The IT Cell is pivotal in e-governance initiatives, implementing the Manav Sampada portal for leave management and introducing the e-office system for file management. Online dashboards for Trauma bed status, duty lists, and KGMU activities are maintained. Collaboration with Mahatma Gandhi Institute of Health Informatics, Jaipur, includes student exchange, fostering data analytics assistance.

15. Multidisciplinary / interdisciplinary

King George's Medical University (KGMU) aligns with the vision of NEP 2020 by fostering holistic education. For over a century, KGMU has nurtured not only medical proficiency but also humanitarian values, communication skills, and ethics. Through collaborations with entities like the Dramatics Academy, AKTU, and IIT Kanpur, KGMU enhances its curriculum with soft skills and technical training. The university plans to expand its offerings with online and offline courses in humanities, languages, and vocational fields, integrating them into undergraduate electives. E-content will enrich the curriculum, promoting continuous learning and flexibility while earning academic credit. By engaging nearby institutions, KGMU aims to develop comprehensive content and enhance faculty involvement. Beyond academics, KGMU emphasizes mental harmony through workshops on arts, yoga, and meditation, encouraging community projects for social impact. Through these initiatives, KGMU aspires to produce socially conscious, intellectually adept, morally upright, physically robust, and emotionally balanced medical graduates poised to serve the nation.

16. Academic bank of credits (ABC):

KGMU, a member of the National Academic Depository since 2020, has digitized over 3000 academic records through nad.digitallocker.gov.in. Embracing NEP 2020, the university emphasizes multidisciplinary education, evident in its creation of an academic bank of credits (ABC). This initiative supports students in pursuing electives, value-added courses, and global skill-oriented programs, integrating credits seamlessly. The ABC facilitates students' transition towards their life goals by recognizing their diverse skill sets and extracurricular pursuits.

By promoting stress-free, holistic education, KGMU alleviates students' concerns about time spent on hobbies and skills development. The earned credits not only bolster students' career prospects but also align with the university's vision of producing well-rounded graduates and postgraduates equipped with multidimensional skills. The ABC thus stands as a testament to KGMU's commitment to student success and the realization of NEP 2020's objectives.

17.Skill development:

KGMU offers courses geared towards skill development, professionalism, and avenues for self-employment, employability, entrepreneurship, and research. Graduates and postgraduates are equipped not only to provide medical care but also to create employment opportunities. The curriculum emphasizes experiential learning, with ample practice opportunities in simulation labs and teaching hospitals. Value-added courses complement regular coursework, with technology playing a pivotal role in skill acquisition. The university boasts a modern simulation center and clinical skill lab, fostering proficiency across specialties and ensuring patient safety. Courses such as Basic Life Support (BLS) and Advanced Cardiovascular Life Support (ACLS) enhance clinical competencies. Additionally, offerings in Palliative Care, Biomedical Waste Management, and Soft Skills further enrich students' knowledge and abilities. Collaborations with national and international institutions, along with visits to pharmaceutical companies, expose students to various facets of healthcare. KGMU ensures that graduates possess the requisite skills and competencies to excel in their respective fields, reflecting its commitment to producing competent, compassionate, and confident healthcare professionals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

King George's Medical University (KGMU) prioritizes holistic student development, blending professional education with cultural enrichment. Recognizing the significance of cultural awareness and expression in fostering identity and appreciation for diversity, KGMU integrates cultural elements into its academic calendar. Events like Rhapsody showcase diverse talents in literature, dramatics, art, and music, celebrating students' native cultures. Tejaswini on International Women's Day highlights themes of women empowerment through performances and presentations. Saraswati Pooja/Basant Panchmi honors the goddess of knowledge, promoting traditional activities like rangoli making and debates. The university's annual sports week not only emphasizes physical well-being but also preserves traditional games like kabaddi and kho-kho, enriching students' cultural experiences. Recognizing the importance of effective patient communication, KGMU plans to introduce Basic Hindi modules, enhancing students' ability to connect with patients in their native language. Through these initiatives, KGMU fosters a

nurturing environment that promotes cultural appreciation, personal growth, and effective healthcare communication.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The shift towards outcome-based education is imperative to meet the evolving needs of the nation, especially considering changes in demographics, socio-economic status, values, and global standards. Over the past two decades, regulatory bodies recognized the necessity to overhaul educational approaches, particularly in medical education. King George's Medical University (KGMU) responded by implementing an outcome-driven curriculum for undergraduate medical courses in 2019, guided by regulatory authorities. This curriculum emphasizes integration, removal of redundancy, and practical comprehension of knowledge. Competency-based Medical Education (CBME) serves as a framework, focusing on aligning and integrating subjects horizontally and vertically, while still valuing subject-based instruction and assessment. The curriculum highlights various teaching-learning methods, including problem-based learning, to facilitate skill acquisition and competency development. The ultimate goal is to produce graduates capable of serving as primary healthcare providers in their communities. KGMU remains steadfast in its commitment to implementing CBME, extending to postgraduate and super-specialty courses in alignment with NMC guidelines. Similar efforts are underway for dental and nursing students, reflecting the university's dedication to providing quality, competency-based education across medical disciplines.

20.Distance education/online education:

The University has embraced online education, leveraging high-speed internet accessibility to facilitate learning amidst the Covid-19 pandemic. Digital platforms provided continuity in education across faculties, supported by a robust IT system enabling teaching, faculty development, and remote interactions. While online education ensured continuous knowledge acquisition, skill development in medical education faced challenges. Despite this, platforms like Zoom and Google facilitated interactive sessions and demonstrations, enhancing engagement. The accessibility of multiple e-learning platforms, both on and off-campus, benefits students and faculty, fostering skills like time management, research, and communication. Online education not only imparts knowledge but also improves content accessibility, aligning with the vision of NEP. Future plans include developing more e-content for varied learning needs, enabling students to pace their learning through pre-recorded sessions. As an essential tool, online education enhances educational access, ensuring learning continuity and skill enhancement in today's dynamic educational landscape.

Extended Profile

1.Programme

1.1		111
Number of all Programmes offered by the Institution during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		3086
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		723
Number of graduated students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		522
Number of full-time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		705
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		44825.32
Total expenditure excluding salary during the year (INR in lakhs)		
File Description	Documents	
Data Template	View File	

Part B**CURRICULAR ASPECTS****1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Goals and objectives of the institute are implemented by providing robust communication amongst all stakeholders and research orientation

The curricula are aligned with regulatory councils (NMC/DCI/ INC) incorporating national and international developmental needs. The university has a to for this year. The programs offered include MBBS, MD/MD, DM/MCh, BDS, M courses, fellowships, PhD, MPhil Psychology and Masters in Health Prof of student and faculty development initiatives. They include Basic Life Course, Bio-Medical Waste management, & Medical Education.

Bachelor of Dental Surgery and Masters of Dental Surgery programs: BDS available for a total of 9 dental subjects. The Faculty of Dental Science of the country.

BSc & MSc nursing programs aim to develop nursing graduates & post-grad nurses and midwives. BSc Radiotherapy and various other diploma courses opportunities in entrepreneurship & employability.

File Description	Documents
Curricula implemented by the University	
Outcome analysis of POs, COs	https://w
Any other relevant information	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description
Minutes of relevant Academic Council/BoS meetings
Details of the revised Curricula/Syllabi of the programmes during the year
Institutional data in prescribed format (Data Template)
Syllabus prior and post revision of the courses
Any other relevant information

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship partner Institutions / Industries during the year

Employability & Entrepreneurship: All the programs and courses offered professional in nature and provide opportunities for self-employment, e

Competency: The focus of all courses offered is to create highly Compet (Doctors / Dentists /Nurses/ Pharmacists, technicians). The institute h ensured at its best.

Skill Development: In addition to the regular theory, practical/ clinic courses. The Advanced trauma Life support simulation lab and the Depart Life support (BLS) and Advanced Cardio-vascular Life Support (ACLS) cou

Collaborations: The International MoUs like the McMaster University, Ca University of Buffalo, Texas Tech University, Genomic Medicine Foundati MoUs with various institutes like AIIMS Patna, AIIMS Jodhpur, IIT Kanpu CDRI Lucknow, University of Lucknow, RML University, Lucknow and Centra opportunities to students and faculty.

File Description

List of courses having focus on competency/ employability/ entrepreneurship/ skill-development

MOUs with Institutions / Industries for offering these courses (Initiated during the year?)

Any other relevant documents

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS - electi

3

File Description

Minutes of relevant Academic Council/BoS meetings

Institutional data in prescribed format (Data Template)

University letter stating implementation of CBCS by the Institution

Structure of the program clearly indicating courses, credits/Electives as approved by the competen

Any other relevant information

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the Ur be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the

6

File Description

List of the new Programmes introduced during the year

Minutes of relevant Academic Council/BoS meetings for the year

Institutional data in prescribed format (Data Template)

Any other relevant information

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University

1.2.3.1 - Number of courses offered across all programmes during the year

111

File Description

List of Interdisciplinary courses under the programmes offered by the University during the year

Minutes of relevant Academic Council/BoS meetings

Institutional data in prescribed format (Data Template)

Any other relevant information

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainable demographic changes and Professional Ethics in the curricula

The Institution has integrated various issues concerning gender sensitivity inculcated in the medical students at initial formative levels. The student child abuse, and medico-legal matters regarding the same. The campus is Legal issues involved in PNDT act and ethical issues about sex determination bring awareness of women's rights, women specific programs are held regularly

Concerns pertaining to environment and pollution, ways and means to reduce Hospital care waste management, including waste segregation, disposal and energy are focus areas of teaching in environmental sciences

Human values like compassion, honesty, empathy and selflessness are inculcated in 2019, AETCOM module has been implemented in the curricula to help students in and communication domains.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://kgmu.org/naac_3rd_cycle_cr
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://kgmu.org/1/1.3.1Description_of%20the_course_which
Any other relevant information	

1.3.2 - Number of value-added courses offered during the year that impart transferable and

File Description

Brochure or any other document related to the value-added course/s

List of value-added courses (Data Template -5)

Any other relevant information

1.3.3 - Number of students who successfully completed the value-added courses during the

1.3.3.1 - Number of students who successfully completed the value-added courses impartir

1367

File Description

List of students enrolled in value-added courses (Data Template 5)

Any other relevant information

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Communi

Field visits/ community postings are an essential part of the curriculum service by providing a closer real-time experience and help in translating curriculum ensures participation in all National Health Programs and In PHC

Under the banner of community medicine, postgraduates and interns under satellite clinics. School health programs are organized in Government PH health awareness and demonstration of essential health technique is con

The University inculcates and promotes research at both undergraduate and independent critical capabilities. It. Research Cell of KGMU awards a s the mentorship of their guides both at undergraduate and postgraduate l

Interns participate in Routine Immunization Services for Children and P survey the community and families and identify the available resources postings in various dental departments at regular intervals.

File Description

List of Programmes and number of students undertaking field visits / research projects / internship visits/Community postings during the year

Any other relevant information

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. .

File Description

Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of

URL for feedback report

Sample filled-in Structured Feedback forms by the institution for each category

Institutional data in prescribed format (Data Template)

Any other relevant information

1.4.2 - Feedback process of the Institution may be classified as:

**A.
suc**

File Description

URL for stakeholder feedback report

Action taken report of the University on feedback report as stated in the minutes of the Governing Board of Management

Any other relevant information

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of se

File Description

Number of seats filled against seats reserved (As per Data Template)

Copy of letter issued by state govt. or and Central Government Indicating the reserved categories t

Final admission list published by the HEI

Admission extract submitted to the state OBC, SC and ST cell for the year

Initial reservation of seats for admission

Any other relevant information

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common En

File Description

Institutional data in prescribed format (Data Template)

Document relating to Sanction of intake

Extract of No. of application received in each program

The details certified by the Controller of Examination or Registrar evaluation clearly mentioning th applications received for the same

Any other relevant information

2.1.3 - Student enrollment pattern and student profile to demonstrate national/internatio

2.1.3.1 - Number of students from other states and countries during the year

207

File Description

List of students enrolled from other states and countries during the year

E-copies of admission letters to the students enrolled from other States / Countries

Copy of the domicile certificate/passport from respective states / countries

Previous degree/ Matriculation / HSC certificate from other state or country

Institutional data in prescribed format (Data Template)

Any other relevant information

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A.

File Description

Methodology and Criteria for the assessment of Learning levels Details of special programmes

Details of outcome measures

Proforma created to identify slow performers/advanced learners

Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners

Any other relevant information

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

972

File Description

List of students enrolled in the preceding academic year

List of full-time teachers in the preceding academic year in the University (with Designation and Hi

Any other relevant information

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

We try to teach students with an aim to transform them from being passive to active learners. We organize various programs which stimulate the creative ability of students and to ensure participative learning. Preclinical departments have talented students in scientific writing or other innovative projects. Faculty members comprehend at their personal level by ensuring their involvement in various projects at their own pace.

Audio-Visual aids, laboratories and skill labs as also participation in some of the means to provide participative learning Internal assessment

encourage students to be lifelong problem solvers. Class seminars, which their topic before the entire class and senior faculty helping them over and debates on current topics are organized so that students can develop discussion.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.kgmu.org/centric_methods_used_for_
Any other relevant information	

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. .

File Description
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators
List of training programmes conducted in the facilities during the year
List of clinical skills training models
Proof of Establishment of Clinical Skill Laboratories
Proof of patient simulators for simulation-based training
Report on training programmes in Clinical skill lab/simulator Centre
Any other relevant information
Institutional data in prescribed format (Data Template)

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including onl

In the changing scenario of advancement, it is essential for the student teachers are combining technology with traditional mode of instruction to Information and Communication Technology (ICT) in education to support, tools are used by the teachers of the King George's Medical University: machines, Scanners, Smart Board, Auditorium, During the 'covid 19' time, Meet, Microsoft Team, Google Classroom, Digital Library resources - Web both hard and soft copies of the text and journals. Library has online ac PowerPoint presentations, Industry Connect- Seminar and Conference room various competitions are regularly organized for students, Video Confere Googlemeet applications, Video lecture- Recording of video lectures ism futurereferencing

File Description
Details of ICT-enabled tools used during the year for teaching and learning

List of teachers using ICT-tools

Any other relevant information

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year

Total

522

972

File Description

Details of fulltime teachers/other recognized mentors and students for the year

Allotment order of mentor to mentee and records of mentors and mentees meetings for the year

Copy of circular pertaining to the details of mentor and their allotted mentees

Approved Mentor list as announced by the HEI

Log Book of mentors

Institutional data in prescribed format (Data Template)

Any other relevant information

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

522

File Description

List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)

Position sanction letters by competent authority

Appointment letters of faculty during the year

Institutional data in prescribed format (Data Template)

Any other relevant information

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speciality recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Council

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super speciality recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Council

522

File Description

List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degree Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of full

Copies of Guide-ship letters or authorization of research guide provide by the competent authority

Institutional data in prescribed format (Data Template)

Any other relevant information

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10.19

File Description

List of fulltime teachers including details of their designation, department, total number of years c

Experience certificate of fulltime teacher

Institutional data in prescribed format (Data Template)

Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses

522

File Description

List of teachers trained for development and delivery of e-contents / e-courses / video lectures / c

Reports of the e-training programmes

Certificate of completion of training for development of and delivery of e-contents / e-courses / vi

Web-link to the contents delivered by the faculty hosted in the HEI's website

List of e-contents / e courses / video lectures / demonstrations developed

Any other relevant information

Institutional data in prescribed format (Data Template)

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in academic leadership at State, National, International levels from Government / Government the year

42

File Description

Institutional data in the prescribed format/ Data Template

Certified e-copies of award letters (scanned or soft copy)

Any other relevant information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the d

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the

15

File Description	
List of Programmes and dates of declaration of last semester-end and yearend examination results	
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	
Institutional data in prescribed format (Data Template)	
Any other relevant information	
2.5.2 - Total number of student complaints/grievances about evaluation against total number of students	
21	
File Description	
Certificate from Registrar / Controller of examination / Data on student grievances from the office	
Minutes of the grievance cell / relevant body	
List of complaints / grievances during the year	
List of students who appeared in the exams during the year (Data template)	
Any other relevant information	
2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	3. Grievance Redressal Mechanism
File Description	Documentation
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	
Institutional data in prescribed format (Data Template)	
Any other relevant information	
2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including examination reforms implemented by the University during the year with reference to the following:	
<p>1.KGMU persevere and continuously thrives for the latest infrastructure, through integration of information technology abreast with the highly transparent examination system. 2.These reforms have been incorporated in the semester graduate examinations, and in various entrance examinations for bringing</p> <p>3.From enrolment of candidate by generating and allowing students specific mobile number & email ids, to online submission of application form along procedural sub-steps are running successfully using internet-based software controller of examinations provides e-links to the head of the department the department punch the marks obtained by individual candidates.</p>	

6. Provision for conducting ONLINE entrance examinations is on cards and training programmes for how to work on software is being conducted by th

File Description	Documents
Details of examination reforms implemented during the year	https://v2/Details_of_exami
Any other relevant information	

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A.
Exa

File Description
Snapshot of EMS used by the Institution
Copies of the purchase order of the software/AMC of the software
The present status of automation., Invoice of the software, & screenshots of software
Annual report of examination including present status of automation as approved by BOM / Syndica
Institutional data in prescribed format (Data Template)
Any other relevant information

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions (publicized through the website and other documents Provide details of the stated learning out Body and the methods followed by the Institution for assessment of the same within 100 - 200 v

The competencies to be achieved by the students has been clearly stated, are instrumental in achieving the vision, mission and strategic objective directives of respective statutory bodies. Assessment methodology/ tools teachers are provided with academic calendar, wherein plan for implement objectives and outcomes at various levels. The formative assessment is university level. Formative assessment methods include internal examination (SAQs, & LAQs), Viva-voce and practical examinations. Other assessment methods include learning, assignments and journal club. The students are initiated to select their respective fields of expertise under the guidance of their teacher. Students are provided with work books, Journals & log books stating the

File Description
Relevant documents pertaining to learning outcomes and graduate attributes
Methods of the assessment of learning outcomes and graduate attributes
Any other relevant information

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university

516

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	
Institutional data in prescribed format (Data Template)	
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.kgmu.org.in/Link_for_the_annual_report_of_examination_results
Any other relevant information	No F

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description
Any other relevant information
Database of all currently enrolled students (Data Template)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded (

Research ethos is central in ranking KGMU amongst the leading medical institutions through a well-defined research promotion policy, regularly updated and dynamic research cell promotes research through training workshops on research seed grants to faculty, residents, and students. The University has robust government and non-government agencies. The research from the University consistently listed in top 2% scientists world wide according to Stanford training courses/workshops/seminars are organized by Research Faculty foundation course for the research scholars of the University. In addition regular intervals to inculcate a scientific working environment. To develop (RM) course is mandatory for the promotion of the faculty of the University

File Description
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research
Document on Research promotion policy
Any other relevant information

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

34.41

File Description
Sanction letter of seed money to the faculty
Budget and expenditure statements signed by the Finance Officer indicating seed money provided to teachers
List of teachers receiving seed money and details of seed money received (Data Template)
Any other relevant information

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for Overseas Institutions during the year

33

File Description
Certified e-copies of the award / recognition letters of the teachers
List of teachers and their national/international fellowship details (Data Templates)
Any other relevant information

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows

80

File Description
List of research fellows and their fellowship details
E copies of fellowship award letters
Registration and guide / mentor allocation by the Institution
Institutional data in prescribed format (Data Template)
Any other relevant information

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. . .

File Description
Videos and geo-tagged photographs

List of facilities provided by the University and their year of establishment (Data Template)

List of the facilities added in the current academic year

Any other relevant information

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, and international agencies, (excluding mandatory recognitions by Regulatory Councils for U

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DC National and/or International agencies

22

File Description

E-copies of departmental recognition award letters

List of departments and award details (Data Template)

Any other relevant information

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as professional associations, endowment-Chairs etc., in the Institution during the year

INR 66,801,305.55 (Number of Project -33)

File Description

E-copies of the grant award letters for research projects sponsored by nongovernment organization

List of project and grant details (Data Template)

Any other relevant information

3.2.2 - Grants for research projects/clinical research project sponsored by the Government

INR 160,313,310.40 (Number of Project -118)

File Description

E-copies of the grant award letters for research projects sponsored by government agencies

List of projects and grant details (Data Template)

Any other relevant information

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industri

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and

INR 227,114,615.95

File Description

List of research projects and funding details (Data Template)

Supporting document/s from Funding Agencies

Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and inc

Any other relevant information

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubator

KGMU's INNOVATION ECOSYSTEM: KGMU's CENTER FOR BIOMEDICAL INNOVATIONS

Currently, KGMU has its very own "CENTRE FOR BIOMEDICAL INNOVATIONS" in the flourishing campus. Programs conducted by KGMU's Centre For Biom

SCHOOL OF INTERNATIONAL BIODESIGN (SIB) SHInE : SYNERGISING HEALTHCARE

SIB SHInE - year-long full time dedicated residential fellowship program in the Department of Biotechnology (DBT). KGMU ENVISIONS TO BE A GLOBAL LEADER IN BIOTECHNOLOGY AND NURTURES AND MATURES THE NEXT GENERATION OF BIODESIGN INNOVATORS IN DEVELOPING COUNTRIES

First batch of SIB SHInE inaugurated in September 2022, 9 fellows were selected for 6 months clinical immersion and the fellows were then exposed to engineering program, where 5 medical devices took within a span of one year. OUTCOME: 9 ideas pursued; prototypes developed, 2 spinoffs generated, 3+ IITs have started. 8 fellows have been selected through rigorous selection process by IITK. The fellows have commenced clinical immersion at various departments and will move to IIT Kanpur for developing prototypes of biomedical devices.

File Description

Geotagged photographs of the facilities and innovations made

Any other relevant information

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Research Grant writing and Industry-Academia Collaborations during the year

The University constantly concentrates on producing good quality research in various areas with their innovative ideas. The Research and Development Cell takes the lead in organizing workshops/seminars throughout the year to disseminate knowledge on (IPR), Research methodology, Good Clinical Practice as well as Good Laboratory Practice and by organizing seminars and workshops students and faculty members on Research Grant writing and Industry-Academia Collaborations also.

Rigorous efforts are made by the R&D and University authorities to improve the protection of their intellectual property. They become aware that they can achieve innovation and progress by getting legal frameworks to protect their creations and get copyright for their innovative ideas and invention. IPR policy of the university is available at link <https://www.kgmU.org/download/KGMU-IP-Policy-21-09-2023.pdf>

File Description

Documents

Reports of the events

[ht](#)

List of workshops/seminars on the above conducted during the year	ht
Any other relevant information	

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/researchers during the year

19

File Description
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency
Link to appropriate details on the Institutional website
Institutional data in prescribed format (Data Template)

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a start-up to be counted as one)

02

File Description
Registration letter
E- sanction order of the University for the start-ups on the campus
Contact details of the promoters
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)
Any other relevant information

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. .

File Description
Institutional code of Ethics document
Course content of research ethics and details of members of Ethics Committee
Copy of software procurement for plagiarism check
Minutes of the relevant committee meetings for the year with reference to the code of ethics
Details of committee on publication guidelines
Institutional data in prescribed format (Data Template)

Any other relevant information	
3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	B.
File Description	
Policy on Career advancement for the awardees	
Policy on salary increment for the awardees	
Snapshots of recognition of notification in the HEI's website	
Copy of commendation certificate and receipt of cash award	
List of the awardees and list of awarding agencies and year with contact details for the year	
Incentive details (link to the appropriate details on the Institutional website)	
Institutional data in prescribed format (Data Template)	
3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during th	
3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred d	
08	
File Description	
List of patents/Copyrights and the year they were published/awarded	
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	
Technology transfer document	
Institutional data in prescribed format (Data Template)	
Any other relevant information	
3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per re	
3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per	
184	
File Description	
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of aw	
Web page for research in the Institutional website.	
Institutional data in prescribed format (Data Template)	
Any other relevant information	
3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / \	

File Description
List of research papers by title, author, department, name and year of publication and Scopus/Web
Names of the indexing databases
Any other relevant information

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in U

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC websi

605

File Description
List of research papers with title, author, department, name and year of publication and UGC list r No: (link)
Names of the indexing databases
Any other relevant information

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International c Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International Science/ PubMed during the academic year

138

File Description
List of books and chapters in edited volumes / books published (Data Template)
List of names of publishers: National/ International
Any other relevant information

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation

9.5

File Description
List of the publications during the year
Any other relevant information

3.4.9 - Provide Scopus/ Web of Science - h-index of the Institution for the academic year

18

File Description
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any other relevant information

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the In for teachers, students and staff for undertaking consultancy

KGMU has constituted an IP Policy that covers the basic principles and The IP Policy has been approved by the Executive Council and made effec an IP Management Committee (IPMC) for decisions related to IP matters. Policy. The policy outlines ways through which IP can be generated in t Grant-in-aid projects etc. The policy outlines the revenue sharing rule students, faculties, researchers of KGMU.

KGMU is maintaining an IP centric funds account - "IP Management Accoun filed by the faculty, students, staff, fellows etc. using the universit sustainable for supporting filing charges of IP filed by faculties, stu on behalf of the university and provide IP consultancy. The involvement building- motivating students/faculties to generate IP through translat

File Description

Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy

Link to the soft copy of the IPR and Consultancy Policy

List of the training / capacity building programmes conducted during the year

Any other relevant information

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients cons

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

121.7

File Description

Audited statements of accounts indicating the revenue generated through consultancy/clinical tria

CA certified copy/Finance Officer Certified copy attested by head of the Institution

List of consultants and revenue generated by them (Data Template)

Any other relevant information

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community in collaboration with industry, Government and Non- Government Organisations engaging N!

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with indu Cross/ YRC etc., during the year

135

File Description
Photographs or other relevant supporting document
Detailed program report for each extension and outreach program with specific mention of number
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year
Any other relevant information
3.6.2 - Number of students participating in extension and outreach activities beyond the cu
8732 (>80%)
File Description
Reports of the events organized
Number of extension and outreach activities conducted with industry, community health camps etc
Geo tagged Photos of events and activities
Any other relevant information
3.6.3 - Number of awards and recognitions received for extension and outreach activities from
<p>Community outreach activities serve as the heartbeat of societal progress and action. In a world confronted with multifaceted challenges, ranging from environmental degradation to social inequality, community outreach emerges as a beacon of hope, offering tangible solutions and fostering positive change.</p> <p>At its core, community outreach encompasses a diverse array of initiatives aimed at addressing the needs and concerns of vulnerable populations within local neighborhoods, regions, and beyond. These activities span across various sectors, including education, healthcare, environmental conservation, and social welfare, each endeavoring to improve the lives of others.</p> <p>Moreover, community outreach is not solely about providing aid or assistance; it is also about promoting inclusivity and empowerment. By actively engaging with community members and listening to their voices, outreach efforts become more responsive, sustainable, and impactful.</p> <p>In this introductory exploration of community outreach activities, we delve into the significance and impact of these endeavors. From grassroots initiatives to large-scale interventions, we explore the diverse ways in which community outreach contributes to creating a more equitable, compassionate, and resilient society.</p>
File Description
Number of awards for extension activities in the year- e-copy of the award letters
List of Government/other recognized bodies that have given the awards
Any other relevant information
3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of e delivery of free/ subsidized health care and socio-economic development issues carried out by year

Institutional social responsibility activities within the neighborhood education, environmental sustainability, health awareness, and socio-economic endeavors, contributing to the betterment of society while enhancing the initiatives often include tutoring programs, workshops, and skill development especially the underprivileged, with knowledge and opportunities for advancement through campaigns like Swachh Bharath, waste management programs, and the resources. Health and hygiene awareness campaigns raise consciousness about improving overall well-being within the community. Additionally, our Institutional medical camps and consultations, addressing the healthcare needs of many may include vocational training programs, microfinance assistance, and reduce poverty. Throughout these endeavors, both students and staff invest in the institution's commitment to social responsibility. While the exact expenditure requirements, a significant allocation is dedicated to ensuring the success

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	ht
Link for additional information	
Link for additional information	

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange

48

File Description
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)
Certified copies of collaboration documents and exchange visits
Link with collaborating Institution's website
Any other relevant information

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academic / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, collaborative research programmes etc., during the year

51

File Description
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date
Institutional data in prescribed format

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching -learning, skills acquisition €

KGMU, Lucknow, established in 1905, has acquired national and global em care. It is the largest Residential Medical University in India spread Paramedical Sciences. The institute has a state-of-the-art teaching blo teaching purposes. The covered area of Central Library is 2945.23 Sq. M occupancy. The operation theatres run over 45 tables simultaneously in surgeries around 40-45 cases/day. The skills and simulation laboratorie clinical and surgical procedures.

In addition to a Central skill laboratory, most departments have indivi and post-graduates students. The Anaesthesia department has a high-end ACLS, ATLS courses are taught at regular intervals.

Three-days Palliative Care workshops devoted to achieve the best possib terminal illness are held at regular intervals. Soft skills workshops a regularly.

Links :

<https://www.kgmu.org/kalamcenter.php>

https://www.kgmu.org/department.php?dept_type=1&department=Faculty-of-D

https://www.kgmu.org/paramedical_about_faculty.php

https://www.kgmu.org/department_details.php?dept_id=81&dept_type=2

<https://www.kgmu.org/atls.php#>

File Description

Teaching- learning and skills acquisition facilities in the Institution

Geotagged photographs of the facilities

Any other relevant information

4.1.2 - The Institution has adequate facilities to support physical and recreational requirement: yoga centre etc. and for cultural activities

The institution has adequate facilities to support physical and recreat there is a huge SP ground for playing cricket, football, athletics etc, Many other hostels have their separate Volleyball court, Lawn tennis an

For indoor games have 5 Gymnasiums having equipment like - Treadmill, C Table tennis, Ludo, Carrom board, Chess etc.

For cultural activities, we have a Scientific convention centre known a three auditoriums (200, 400 and 1050 capacity), 2 banquet halls, 2 exhi audio-visual library, rehearsal rooms, a foyer area below the dome.. It the-art audio-visual facilities

Also for the purpose of various cultural and academic activities we have block (seating capacity of about 250) and at Kalam Centre (Modern teaching from 300 to 600 seats) with a main lobby at ground floor.

Link:

<https://kgmu.org/hostel.php>

https://kgmu.org/download/ilovepdf_merged.pdf

https://kgmu.org/download/Hostel_Allotment_Proposal_List.pdf

<https://kgmu.org/kalamcenter.php>

File Description	Document
Available sports and cultural facilities: with geotagged photos	
Any other relevant information	

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

KGMU campus has adequate civic facilities for students and staff including Interns, (17 to 352 rooms per hostel) and common Boys and Girls Hostel equipped with clean toilets along with 5 public toilets at different places.

Medical & surgical facilities are available at Trauma centre for students.

Several Canteens are at different places & a Government Employees Welfare

There is a government Post Office, Drug shops, Police Outpost and two Buses.

There are wide & clean Roads with reflectors and Signages.

Campus has large areas of Greenery including 40 lawns.

Most buildings have solar panels for alternate source of energy/electricity.

300 plus CCTV cameras are installed at various places for surveillance.

Every building is equipped with WIFI System

The campus has fully equipped Firefighting system & large underground Parking

Patients & attendants are provided with cooking facilities (gas & stove) and golf cars for in-campus transport.

The topography of the whole campus is also available.

Links:

<https://www.kgmu.org/hostel.php>

<https://www.kgmu.org/greenery.php>

https://www.kgmu.org/campus_canteen.php

https://www.kgmu.org/campus_map.php

File Description	Documents
Geotagged Photographs of Campus facilities	
Any other relevant information	

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development a

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development

19825.37

File Description
Audited report / utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data Template)
Any other relevant information

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities inc

University has adequate clinical, equipment and Laboratory resources to well evidenced from the fact that our University has consistently been

There is regular upgradation of equipment on an annual basis to meet th and providing standard care to patients.Special emphasis is given to th of equipments.

Apart from the undergraduate courses, like, MBBS, BDS, BSc (Nursing) th courses. There are regular inspections by the various regulatory bodies for starting a new course.

The teaching hospital attached to the university, the Gandhi Memorial & OPD every day.More than 15 lac patients visit this Tertiary Care Centre providingsadequateopportunity to students to gain clinical experience.Th pre-clinical and Physiology, Pathology, Microbiology and Pharmacology. Advanced Research (CFAR) is a premier research centre in frontier areas the scales of biological organization from Stem Cell/Cell Culture, Mole etc. with world-class facilities.

File Description
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos
List of facilities available for patient care, teaching- learning and research with geotagged evidenc
Any other relevant information

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-

King George's Medical University is a centrally placed healthcare facility and outskirts. Hospitals are equipped with state of the art diagnostic a community. Currently, based on the HMIS data available for the OPD, average basis. An average of about 8000-11000 patients seek admissions for hospital excellent exposure of patient management. The huge numbers of OPD and various healthcare programs running in the University. There are approximately Statutory Council. Average inpatient occupancy is 100 %. Clinical beds of post graduates in management of ward patients round the clock, not of refining professionalism. HIMS at KGMU is provided by government - the e-New Delhi. Adequacy of sufficient clinical load of OPD and IPD is beyond

File Description	Documents
Outpatient and inpatient statistics for the year	
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	http
Link to hospital records / Hospital Management Information System	https://dashboard.e

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. .

File Description
Geotagged photographs of Health Centers
Government Order on allotment/assignment of PHC to the Institution
Documents of resident facility
Any other relevant information

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

D. .

File Description
Copies of the Certificate/s of Accreditations
Any other relevant documents
Data Template in prescribed format

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been fully automated with 'KOHA' (Integrated Library Management support (MARC21 and UNIMARC) including Z39.50 server client for data in circulations, acquisitions, serials, patrons, suggestions and reporting

Online searching of documents through OPAC (Online Public Access Catalogue via URL searching mode <http://104.168.170.222:1012/cgi-bin/koha/about.pinternet>. All the books, journals and thesis are tagged with radio-frequency Detection Gates have been installed in the Library for ensuring the security

File Description	Documents
Geotagged photographs	https://www.kgmu.org/naac_3
Any other relevant information	

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts in ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Central Library is well-stocked with 45635-books which includes 962-1947), 30050 reference bound back volumes, 4655-Thesis/manuscripts and 131 Software). There are also books for general reading and books in Hindi

File Description	Documents
Library acquisition data for the year	https://www
Any other relevant information	

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e - journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

B. .

File Description
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)
E-copy of subscription letter/membership letter or related document with the mention of year
Any other relevant information

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

411.23

File Description
Provide consolidated extract of expenditure for purchase of books and journals during the year duly audited
Audited Statement highlighting the expenditure for purchase of books and journal library resources
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund
Details of annual expenditure for purchase of books and journals for the year (Data Template)
Any other relevant information

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

C. .

File Description
Give links or upload document of e-content developed
Supporting documents from the hosting agency for the e-content developed by the teachers
Give links e-content repository used by the teachers / Students
Data Template

4.4 - IT Infrastructure
4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet
4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities
77

File Description
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Tem
Description of new facilities added during the preceding academic year
Consolidated list duly certified by the Head of the institution
Geotagged photographs
Any other relevant information

4.4.2 - Institution frequently updates its computer availability for students and IT facilities incl
King George’s Medical University has a dedicated Information Technology students in terms of all IT assets LAN and Wifi facilities across the c
All teaching learning settings including wards, OPDs, OTs, emergency se peripherals for ease of access to technology to the students. Entirecam access of Internet facilities to thestudents. Students and faculty are andco-curricular activities, project/research activities, community out evaluation activities. The computer facility has been provided to eachD LAN/Wi-Fi. LAN connectivity is provided atmultiple points across campus in the campus by students, KGMU hadupgraded its 100mbpsNKN line to 1 Gb existing setup an additional 2Gbps line was procured via gem bid and is is now activated in current year to eliminate unnecessary network traff

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://
Any other relevant information	

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A.
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File Description
Details of available bandwidth of internet connection in the Institution
Bills for any one month of the last completed academic year indicating internet connection plan, s

Annual subscription bill / receipt

Any other relevant information

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture

King George's Medical University has developed a centre in the administ panel with provision of video recording, wireless audio system and mult as Board room, Administrative block, KGMU. Video and Audio Content in a content developement. All online and hybrid meetings are conducted at t centre with the help of Video recording setup. Dedicated manpower (comp centre.

Specialized class rooms in Kalam centre with projectors have been desig

KGMU proudly has a community radio station which is one of the first of equipments: Mixer and Consoler desk, multiple input sources for CD, com Recording studio

File Description	Documents
The e-content development facilities	https://
Geotagged photographs	https://
Any other relevant information	

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic

52063.31

File Description
Audited statements of accounts on maintenance
Details about assigned budget and expenditure on physical facilities and academic support facilities
Link to ERP
Any other relevant information

4.5.2 - There are established systems and processes for maintaining physical and academic sup

University ensures maintaining various physical and academic support.

A Central purchase committee (constituting of: VC, CMS; MS; Registrar; Professors), procures different items.

For Purchase, requirement demands & specifications are asked from all H specifications, quantity, mode of procurement and budget. Incharge rais are purchased through allocated budget/approved private funds (for <25, E-bid). If unavailable, Customized bid is followed by technical evaluat approved.

Maintenance is monitored by "Civil, Electrical, Mechanical- repair and Engineers. First tender requirement is raised, JE draws an estimate/ten approved by the committee. On lowest bid, work and order is placed and Executive Engineer and approved by FO, Registrar & VC. All Equipments a warranty (renewed) Contracts are usually done with the original equipme

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.kgm
Log book or other records regarding maintenance works	http
Any other relevant information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Governm

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Governn

512

File Description
Attested copies of the sanction letters from the sanctioning authorities
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head
List of students for the year who received scholarships/ freeships /fee-waivers
Any other relevant information

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. .

File Description
Detailed report of the Capacity-enhancement programs and other skills development schemes
List of capability enhancement and skill development schemes (Data Template)
Link to Institutional website
Any other relevant information

5.1.3 - Number of students benefited by guidance for competitive examinations and career

5.1.3.1 - Number of students benefited by guidance for competitive examinations and care

325

File Description

Copy of circular/brochure of such programs
List of students attending each of these schemes signed by competent authority
Program/scheme mentioned in the metric
List of students (Certified by the Head of the Institution) benefited by guidance for competitive ex during the preceding academic year (Data Template)
Any other relevant information

5.1.4 - The Institution has an active international student cell

An International Student Cell in King George Medical University, Uttar Dean, Student Welfare in reference to Circular No. KGMU/VC/29/2022, dat KGMU has MIOU with The Genomic Medicine Foundation-Cardiff UK, Universi Innovation-Barcelona Spain, Texas Tech University of Health Sciences-Te developed various program for our students. Participants are from UG as have qualified International examinations like USMLE are nodal represen online webinar, symposium and scientific deliberations with our Interna

File Description	Documents
International students' cell	https://www.kgmu.org/download/iwmm/INTERNATIONAL_WEBINAR_ON
Any other relevant information	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. .

File Description
The Institution has a transparent m
Circular/web-link/ committee report justifying the objectives of the metric
Details of student grievances and action taken (Data Template)
Any other relevant information

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (e Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test,

82

File Description
Number of students qualifying in state/ nation
Pass Certificates in the examination
Any other relevant information
5.2.2 - Number of placement /self-employed professional services of outgoing students dur
5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding
313
File Description
Self-attested list of students placed / self-employed
Details of student placement / self-employment during the preceding academic year (Data Templat
Any other relevant information
5.2.3 - Number of the graduates in the preceding academic year, who have had progression
5.2.3.1 - Number of outgoing students progressing to higher education
82
File Description
List of students who have progressed to Higher education preceding academic year
Supporting data for students/alumni
Details of student progression to higher education (Data Template)
Any other relevant information
5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie be counted as one) during the year
5
File Description
e-copies of award letters and certificates
List of awards/medals for outstanding performance in sports/cultural activities at national/interna
Any other relevant information
5.3.2 - Presence of Student Council and its activities for institutional development and student
To ensure the representation of each faculty, such as MBBS, BDS, Nursin Council has been constituted for session 2022-23, in reference to the a

120/DSW/2022, Dated 28.05.2022, comprising 23 students of MBBS, 14 students of Paramedical Science Faculty and 03 students of PG were nominated as members.

In the academic year 2022-23 various Programs/Competitions & other Cultural Activities were organized by the Student Council. Rhapsody-22, Cultural Event was organized successfully at the Scientific Convention Centre, KGMU under the guidance & supervision of the faculty.

As per the instructions given by the Ministry of Youth Affairs, Government of India, "National Program" in KGMU, Uttar Pradesh, Lucknow, between 25.02.2023 to 23.03.2023, the institution is organizing various programs and competitions like Walkathon, Slogan Writing Competition, Poster Competition, Rangoli Competition, Quiz Competition, etc. (Details are attached)

File Description	Documents
Student Council activities during the year	
Any other relevant information	

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

21

File Description
Report of the events/along with photographs appropriately dated and captioned
Copy of circular/brochure indicating such kind of activities Information as per Data template
Any other relevant information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly during the year

Registration No. 2563,

Alumni Association is registered under Act No. 21, 1860.

Association has its own constitution. Executive Body of Association consists of President, Hon' Secretary, Executive Secretary, Treasurer, Auditor and Editor. The

Aims & Objectives:

- To develop brotherhood and friendship amongst the "GEORGIANS" spread across the world.
- To organize conferences and meetings of Georgians Nationally and Internationally.
- To organize CME programmes and seminars for the academic upgradation of the members.
- To Co-ordinate, guide and help various chapters of Georgians in India.
- To look after the welfare of the Georgians and their family in their respective places.
- To associate and help the 'Alma Mater' in various developmental, social and cultural activities.
- To publish News-Letter regularly giving information regarding the activities of the Association.

- To maintain and develop or rebuild the existing Alumni Building for establish the office of this association in the same building.
- To organize health camps and associated activities for the benefit

File Description

Details of Alumni Association activities for the year

Frequency of meetings of Alumni Association with minutes

Quantum of financial contribution for the year

Audited statement of accounts of the Alumni Association for the year

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. .

File Description

Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Associ Institutions

List of Alumni contributions made during the year

Certified statement of the contributions by the head of the Institution

Any other relevant information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic

King George's Medical University strives to emerge as a premier institu vision to attain the status of an Institute of National Importance, the health sciences. Its core mission encompasses fostering multidisciplina compassionate, patient-centric healthcare of unparalleled standards.

Aligned with this vision and mission, the university meticulously defin Education at King George's Medical University transcends traditional bo with academic knowledge but also with a profound sense of empathy and e institution fosters an environment conducive to innovation and collabor biomedical sciences.

At its heart, King George's Medical University is committed to serving by compassion, integrity, and excellence. Through its unwavering dedica the landscape of healthcare and medical education, both nationally and

File Description

Documents

Vision and Mission documents approved by the Statutory Bodies	https://drive
Report of achievements which led to Institutional excellence	
Any other relevant information	

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralizati

King George's Medical University operates under a decentralized governa within the institution. The Vice Chancellor spearheads this approach by execute academic, administrative, and patient-related policies in accor

****The Academic Council****: This is described as the principal academic b

****Responsibilities****: - (a) ****Control and Regulation****: The Academic Co instruction, education, and research within the University. This implie a satisfactory level. - (b) ****Advisory Role****: The Academic Council adv university) on academic matters, including those related to examination Executive Council may have decision-making authority, the Academic Coun - (c) ****Powers and Duties****: The Academic Council has powers and duties specific functions, composition, and decision-making processes within t

File Description	Docu
Information / documents in support of the case study	
Any other relevant information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university emphasizes a structured approach to curriculum developme objectives aimed at fostering professional competencies in students acr attitude formation, practical skills development, understanding of rese interpersonal relationship building, professionalism, and patient care

To uphold quality teaching standards, faculty members regularly partici Programs (FDPs). These programs equip educators with the latest pedagog methodologies, ensuring a dynamic and effective learning environment.

In research and development, the university maintains a robust framewor indexed journals are a prerequisite for faculty promotions, reflecting Research Cell plays an active role in fostering research endeavors by p members through competitive processes. This support mechanism stimulate the advancement of knowledge within the academic community.

File Description	
Strategic Plan document	
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the delive	
Any other relevant information	

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by p

King George's Medical University (KGMU) operates under the governance of Statutes of 2011, with subsequent amendments in 2019 and 2021. The university's instruments.

The Chancellor, who is the Governor of Uttar Pradesh, serves as the head of convocations. The Vice-Chancellor, a full-time salaried officer of the process involves the submission of names by a committee as per the provisions.

The executive council, Court, and Academic Council consist of members of the corporate body known as King George's Medical University, Uttar Pradesh and oversight, facilitating the university's mission to excel in education.

File Description

Annual Report of the preceding academic year

Minutes of meetings of various Bodies and Committees for the preceding academic year

Any other relevant information

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A.

File Description

Institutional budget statements allocated for the heads of E-governance implementation ERP Documents

e-Governance related document

Screen shots of user interfaces

Any other relevant information

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and c

King George's Medical University (KGMU) prioritizes the welfare of both teaching and non-teaching staff through comprehensive measures. These include medical allowances, child education leave travel concessions, among others. Employees benefit from on-campus facilities that promote their well-being and professional development.

The university administration diligently ensures that all staff members receive gratuity, ESI scheme, and pension schemes. Notably, KGMU has implemented welfare measures wherein the university contributes 10% of the basic pay of every employee.

In addition to the aforementioned benefits, KGMU extends support for school nursery to standard XII for up to two children. Faculty members receive support for promoting academic engagement and professional networking. Moreover, faculty members receive fees to professional societies, fostering continuous learning and professional growth to the holistic well-being and development of its employees.

File Description

Documents

Policy document on welfare measures	https://kgmu.org/
List of beneficiaries of welfare measures	https://kgmu.org/cr
Any other relevant information	

6.3.2 - Number of teachers provided with financial support to attend conferences / worksh

480

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during th
List of teachers provided membership fee for professional bodies during the year
Policy document on providing financial support to teachers
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial
Audited statement of account highlighting the financial support to teachers to attend conferences/ during the year
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organize year (Continuing education programmes, entrepreneurship development programmes, Prof staff etc.,)

45

File Description
List of professional development / administrative training programmes organized by the University f
The lists of participants who attended the above programmes during the year (Data template)
Detailed program report for each program
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
Reports of Academic Staff College or similar centres. Verification of schedules of training programs
Copy of circular/ brochure/report of training program self- conducted program may also be consid
Any other relevant information

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) in Course, Short Term Course etc.) during the preceding academic year

333

File Description
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)
E-copies of the certificates of the programs attended by teacher Any other relevant information

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The promotion guidelines for King George's Medical University (KGMU) are subsection (4) of Section 35 of the same act. The Registrar maintains the details of individuals who receive adverse ACRs can appeal to the next higher authority and the final decision is final.

For non-teaching employees, their services are governed by specific service rules of the Government of Uttar Pradesh. Until these rules are finalized, non-teaching employees are governed by the service rules of the Government of Uttar Pradesh. Experience requirements, pay scales, allowances, and other facilities are also governed by the Government of Uttar Pradesh. Gandhiji Post Graduate Institute of Medical Sciences, Lucknow.

These regulations ensure transparency and fairness in promotions and employment of non-teaching staff until specific service rules are established. The institution ensures standardization within the institution's administrative framework.

File Description
Performance Appraisal policy of the Institution
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the Senate etc.
Any other relevant information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

At the conclusion of each financial year, the Finance Department of the institution prepares the Budget for the subsequent financial year. Department heads submit their budgets to the Finance Department, which then structures the budget into two main categories: Salary and other expenses.

This budget is forwarded to the Department of Medical Education and Health, Government of Uttar Pradesh. Following this, the proposed budget undergoes evaluation by the State Finance Commission of Uttar Pradesh. After due modifications, the budget is allocated for various expenditures.

Optimal resource utilization adheres to the financial regulations of the Government of India, particularly concerning goods and services. The institution ensures transparency in the allocation and utilization of resources, enabling it to fulfill its healthcare missions while maintaining financial integrity.

File Description	Documents
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Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kgmu.org
Procedures followed for optimal resource utilization	https://kgmu.org/c
Any other relevant information	https

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropist (Criterion III)

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/funds received by respective agency as stated in the metric
Provide the budget extract of audited statement towards Grants received from Non-Government bodies and/or Finance Officer
Information as per Data template
Any other relevant information

6.4.3 - Institution conducts internal and external financial audits regularly

Periodically, the audit teams from the Accountant General's office in Patna, Bihar, India, scrutinize the financial records of King George's Medical University (KGMU). These audits scrutinize the institution's financial records as per the Uttar Pradesh Government. Scheduled dates are arranged in coordination with the institution.

Departments are instructed to present records pertaining to purchases, audit team. Bills, stock registers, and procurement processes are meticulously maintained. Records from diverse sources within each department are scrutinized.

The audit extends to the tender processes and bills associated with projects and infrastructure and capabilities. Should discrepancies or unsatisfactory records be found, the Accountant General's office and the government for necessary action and adherence to financial regulations, bolstering the university's financial health.

File Description	Documents
Policy on internal and external audit mechanisms	https://kgmu.org/criteria6
Financial Audit reports for the years	https://kgmu.org/criteria6
Any other relevant information	

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) of King George's Medical University is mentioned on the NAAC website. Comprising representatives from various university departments, the IQAC structure is periodically reviewed to ensure effectiveness. The Vice-Chancellor chairs the IQAC.

The Deanship of Quality Control, Clinical Audit, and Accreditation oversees the IQAC, involving deans and assistant deans. Each department nominates a Quality Manager.

among Deans and senior faculty, manage specific quality criteria tasks.

Departmental heads and committee leaders are tasked with managing quali biannual interactions with committee members and holds monthly meetings managers, and cell/unit leaders. These sessions aim to strategize and a fostering a culture of continuous improvement and excellence across KGM

File Description	Documents
The structure and mechanism for Internal Quality Assurance	htl
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	
Minutes of the IQAC meetings for the year	
Any other relevant information	

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A.

File Description
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO,
Data template including documents/certificates relating to options 1 to 6 above
Any other relevant information

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement c

The institution has embarked on a journey of continuous improvement and diligently to achieve them. Among the notable developments are the intr employability, along with an expansion in the number of seats across va

Since 2019, the successful implementation of Competency-Based Medical E milestone. Efforts to ensure transparent faculty recruitment processes policy demonstrate a commitment to institutional excellence.

Initiatives to establish a functional international collaboration cell, undergraduate student participation in short-term research projects hig and employee training programs encompass various aspects of management,

Regular departmental audits, clinical evaluations, and mortality audits The institution's active involvement in state and national health progr awareness further exemplify its dedication to societal welfare and heal

File Description
Relevant documents/information on the process and results of impact analysis on the above aspect

Any other relevant information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Gender Equality: A Fundamental Human Right

Gender equality is a fundamental human right, essential for the social, that individuals, regardless of their gender, should have equal opportunity. If gender inequality persists, hindering the potential of individuals, communities, and nations.

Challenges to Gender Equality

Despite these advancements, numerous challenges persist like Education, Health, and Economic Inequality.

Institutional measures to promote gender Equality

We understand that having a safe and supportive environment is crucial for gender equality. We have established committees dedicated to addressing grievances and ensuring that all employees and students are treated fairly. We promote gender equality and women's rights in the workplace, and we offer flexible work schedules for our female staff, as well as a safe and secure environment for our students. We provide separate common rooms and hostels, as well as a childcare facility for our female staff, so we offer maternity and childcare support. Our community feels supported and valued.

There are separate restrooms for females, and female guards are present to ensure safety.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common rooms for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. . .

File Description

Geotagged Photographs

Any other relevant information

Data template in prescribed format

7.1.3 - Describe the facilities in the Institution for the management of the following types of de

Ours is a more than a century old hospital with about 75 departments and we aim to increase the clean and green quotient of KGMU. Plastic use is discouraged and we have a waste distribution system. Different colored bins as per guidelines are available for segregation of biodegradable waste and non-biodegradable waste. The Nigam as per MOU with them. Dedicated pits were developed under the guidance of the Nigam.

which vermicomposting is done by utilizing waste horticulture produce f converted to food compost by a machine for this purpose only. This faci set to be commissioned soon. KGMU has been designated as a partial CBWT process the waste in house and also generate revenue.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geotagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. .

File Description

Geotagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. .

File Description

Geotagged photos / videos of the facilities

Relevant documents / reports

Any other relevant documents

Data template in prescribed format

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

C. .

File Description

Audit reports of the institution related to the metric Data template

Any other relevant information

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and

A. .

information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description

Geotagged photographs / videos of the facilities

Relevant documents / reports

Any other relevant information

Data Template

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t socioeconomic and other diversities (within 200 words).

India is a land of diversity, where people from different cultures, rel University recognises and celebrates this diversity and is committed to college organises various activities to promote ethical, cultural, and inclusive environment.

The college values equality and does not discriminate based on caste, r various cultural and regional festivals, such as New Year's Day, Teache On-campus celebrations, including Saraswati pooja, Ambedkar Jayanti, Di celebrate their shared values.

Motivational lectures are also offered to help students develop their p provides sports facilities for physical development alongside academic committed to providing an inclusive environment that respects and celeb and other diversities, creating a welcoming and harmonious community.

File Description

Supporting documents on the information provided (as reflected in the administrative and academi Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio

The university celebrated 74th Constitution day of India 26th on Novemb Hon'ble Vice chancellor along with other faculty members in which Dr. B their Constitutional obligations Which are as Follows.

Right to Health (Article 21)

Medical students have a constitutional obligation to provide quality he timely and effective treatment.

Duty to Provide Emergency Medical Care (Article 21)

. Medical students have a constitutional obligation to provide immediat

Prohibition of Discrimination (Article 14)

Medical students must ensure that patients receive equal treatment, reg

Right to Information (Article 19(1) (a))

Medical students have a constitutional obligation to provide patients with condition, treatment options, and prognosis.

Professional Ethics and Accountability

. Medical students must adhere to these regulations, which include maintaining and avoiding unethical practices such as corruption and negligence.

Social Responsibility

This includes participating in public health initiatives, advocating for

File Description

Details of activities that inculcate values necessary to render students to be responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. .

File Description

Weblink of the code of conduct

Details of the monitoring committee of the code of conduct

Details of Programs on professional ethics and awareness programs organized during the year

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Throughout the year, our university hosted a plethora of social and cultural academic excellence, and heritage. From Cancer Awareness programs to co-departments actively engaged in raising awareness and promoting health Women's Day with enlightening panel discussions and honoring Ovarian Ca

Youth engagement flourished through promotional events, while our dedicated Nature Walks for climate change awareness and World Environment Day celebrated brightly as departments organized events such as magic shows for children

The culmination of the year reflected not just achievement, but a shared vision we embrace the future, we anticipate further growth and excellence, but defines us.

File Description

Annual report of the celebrations and commemorative events for the year

Geotagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year

Solar Kitchen at KGMU

Evidence of success:

Patient's diet prepared by harnessing team generated by a set of 30 solar under the supervision of dieticians without electricity from the grid. was also low.

Objectives

- To enhance green cover of University
- Solar power will be harnessed for cooking food for patients admitted strength

Context:

The Uttar Pradesh government, emphasising renewable energy, had set a target for 2016, a new solar kitchen was set up on the seventh floor at Shatabdi P KGMU, by signing MOU with OMC. This initiative was under the framework

Radiogoonj

Context & Objective, Vision

Under patronage of Lt Gen. (Dr) Bipin puri, Hon'ble Vice Chancellor, KGMU conceptualized by Dr Vinod Jain.. (Prof of Surgery, KGMU) First Executive ambassadors of KGMU Goonj. Their constructive participation makes it more

File Description	Documents
Best practices in the Institutional web site	https://www.kgmuharidwar.ac.in/best-practices
Any other relevant information	https://www.kgmuharidwar.ac.in/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its

Cadaveric Skill Lab and Body Donation Practices at KGMU

Cadaveric skill Lab is the best advanced training facility, providing for surgical specialties like Orthopaedics, Neurosurgery, ENT, Plastic surgery. Department of Anatomy has conducted various workshops since 2015 and has set up, c-arm compatible OT tables, ultrasound, suction machines and OT light preparation facility, along with cold room where cadavers are stored at

where doctors can master surgical & invasive procedures before practicing 27 such workshops.

Due to scarcity of human cadavers, donation programs/camps are being organized for donation for medical education, research and training. In the Department facilities for registration that help in transportation and procurement university has started providing annual diagnostic facilities to spouse and 413 bodies have been donated.

File Description	Documents
Appropriate web in the Institutional website	http://v=CucPW02TADk&pp=ygUlQ01FIHk
Any other relevant information	

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Our future endeavors encompass ambitious plans aimed at positioning our institution aspiring to achieve recognition as an Institute of National Importance. Aayog document 2030, our vision embraces newer educational paradigms. U Competency-Based Medical Education and Nursing Education, while integrating Sciences.

Additionally, we envision the introduction of interdisciplinary programs. Core values like professionalism, ethics, and 21st-century skills will undergo reform, emphasizing frequent and formative assessments.

Furthermore, we're committed to advancing research frontiers, augmenting technology into academic programs and services. Full implementation of

We're dedicated to enhancing hospital services and infrastructure in line with engagement initiatives such as village adoption and outreach programs. Pathways to waste management, STD coverage, increased use of renewable